



Artificial intelligence request for information

Frequently asked questions

1. Why is TEQSA issuing a request for information (RFI)?

The impact of increasingly sophisticated and readily available generative artificial intelligence (gen AI) tools on teaching, learning and assessment practices represents a significant risk to the integrity of Australian higher education awards.

TEQSA is keen to ensure all higher education institutions reflect meaningfully on the impact of gen AI and have appropriate mechanisms in place to provide assurance that students have attained the skills and knowledge reflected by their qualifications.

2. What date will the RFI be issued?

TEQSA anticipates issuing the RFI on 3 June 2024.

3. What information should be included in the RFI?

TEQSA expects providers to submit a credible institutional action plan that provide assurance that they are engaging with, and have a strategy to mitigate, the impact of gen AI on the integrity of the higher education awards they offer. Implementation of the plan must be overseen by appropriate governance mechanisms.

[Key considerations](#) for developing your institutional action plan are available on our website.

The focus of this RFI is teaching, learning and assessment activities. However, we recognise that some providers may have these considerations as one pillar of a broader institutional strategy that includes the consideration of research and other institutional uses of gen AI. Providers working on a holistic institutional plan, which includes assessment methods, are welcome to submit the broader plan and we will extract the information relevant to the RFI.

4. Is there a guide or template to use for the RFI?

TEQSA appreciates the diversity of higher education providers in Australia and the variance in course offerings, assessment methods and modes of delivery. As it is each provider's responsibility under the *Threshold Standards* to ensure that risks to their higher education operations are being managed and mitigated effectively, TEQSA anticipates varied approaches from providers that reflects the contextualisation appropriate to each institution.

[Key considerations](#) for developing your institutional action plan are available on our website.

5. What supports are available to help providers respond to the RFI?

TEQSA invites all providers to attend a webinar on Thursday, 21 March at 2pm (AEDT). At this webinar, TEQSA will outline the RFI process and answer providers' questions. The invitation to this webinar was included in the [letter from our Chief Commissioner](#), Professor Peter Coaldrake AO, sent on 5 March 2024.

Additionally, TEQSA has a dedicated [Artificial Intelligence Request for Information](#) page on our website. On this page you will find links to resources and tools, including:

- Key considerations for this RFI
- Generative artificial intelligence five-part webinar series, held in consultation with Deakin University's Centre for Research in Assessment and Digital Learning (CRADLE) over the course of 2023
- Assessment reform for the age of artificial intelligence - guiding principles and propositions
- Artificial Intelligence hub, including a range of resources produced by TEQSA and curated by the higher education sector in Australia and overseas.

6. How will I submit my response to the RFI?

Submission will be via upload to the provider portal. A request will be created in the portal for this.

7. Are there additional resources available to the sector, to help them consider the risks and opportunities of gen AI?

Each provider is unique and will need to consider what is appropriate and required to manage the risk gen AI poses to academic integrity at their institution.

TEQSA has collaborated with experts in artificial intelligence, assessment design and academic integrity in higher education in Australia, to develop the [Assessment Reform for the Age of Artificial Intelligence Guiding Principles and Propositions](#). These are provided to help inform decision-making, they are not prescriptive.

A range of resources are also available in our [Artificial Intelligence good practice hub](#). This includes recordings of the joint webinar series on gen AI for higher education delivered by TEQSA and Deakin University's Centre for Research in Assessment and Digital Learning (CRADLE).

Links to these, and other, resources are available from our dedicated [Artificial Intelligence Request for Information](#) page.

8. How will TEQSA use the information gained from the RFI?

The rapid development of gen AI creates significant challenges to teaching, learning and assessment practices. Therefore, TEQSA is keen to ensure all higher education institutions are reflecting meaningfully on the impact of gen AI and have appropriate mechanisms in place to provide assurance that students have attained the skills and knowledge reflected by their qualifications.

The RFI is intended to ensure providers are engaging with the risk of gen AI, and developing credible action plans which include oversight by appropriate governance mechanisms.

The responses to the RFI will enable TEQSA to share best practice approaches being taken to seize the opportunities and mitigate the risks presented by gen AI, while also highlighting any areas of the sector where capability must be uplifted.

9. How does this RFI intersect with our upcoming TEQSA's re-registration processes?

Providers are expected to maintain ongoing compliance with the [Higher Education Standards Framework \(Threshold Standards\) 2021](#). This includes obligations under sections 1.4 (Learning outcomes and assessment) and 5.2 (Academic and research integrity).

Since mid-2023, institutions engaging with TEQSA on the scope of their re-registration application have been asked to include information that provides assurance that the institution is identifying and managing risks associated with gen AI.

If your re-registration submission is due around or after the RFI you can request that the action plan submitted as part of your RFI is considered for this purpose during your re-registration assessment, or you may choose to provide an updated action plan or additional supplementary material as part of your re-registration submission.

10. Our institution does not have the resources to make all our current assessments secure against gen AI. How can we overcome this?

TEQSA recognises that providers may need to triage their actions – including changes to assessment regimes in different courses - over the short, medium and long term. The RFI is intended to ensure all higher education institutions are reflecting meaningfully on the impact of gen AI and have a plan in place, which they are working to deliver, to provide assurance that students have attained the skills and knowledge reflected by their qualifications.

11. How long will it take TEQSA to analyse the information it receives from the RFI?

TEQSA anticipates that it will take 3 months to complete a comprehensive review of the information provided. Development of resources to support the sector will be produced following the review period.

12. Where can I direct any inquiries?

Email integrityunit@teqsa.gov.au.

This document will be updated in response to additional queries that are received from the sector.